Empowering Teachers for Automatic Recognition

Results of the first trainings for teachers
on automatic recognition

Developing teacher's skills in defining and assessing the competencies gained by pupils during their time abroad is crucial for enabling and promoting pupil mobility. Through the ETAR project - *Empowering Teachers for Automatic Recognition* we have trained 70 teachers so far in Belgium, Estonia and Poland, and surveyed the development of their competences.

Check out the results:

KNOWLEDGE

- 85,5% of the participants increased their familiarity with topics such as **Global competence, Intercultural competences, Reference Framework of competences for democratic culture and National guidelines/legislation on how to assess students' competences**

- After the training, 94% of the participants stated to know how to **find relevant sources for assessing transversal competences and intercultural competences**, versus 42% before the training.

- All of the participants left the Training Model knowing about **European policy priorities regarding the internationalisation of school education** in contrast to the initial 42%.

SKILLS

- 89,8% of participants strengthened their ability to **recognise particular learning outcomes that come from long-term individual pupil mobility**.

- When speaking about **defining criteria for assessing transversal and intercultural competences**, 93% of the participants declared to master the skill after the Training Model, as opposed to the initial 48%.

- The ability to **select the most appropriate tools for assessing the learning outcomes gained via long-term mobility** went from being mastered by 42.7% to 91.5% of the participants.

ATTITUDES

- **Assessing the learning outcomes gained via long-term pupil mobility** gained importance through the training since almost all the teachers consider it relevant after it (93%), when at the beginning it was only 63% of them.

- 68.5% of teachers described themselves as interculturally competent at the beginning, but **91.2% ended the training stating that they were interculturally competent**.

What do the teachers think about this Training Model? Have a look at their opinions!

93,2%

think it's a chance to share their knowledge, experience and ideas with other participants and trainers

89,8%

think the Training Model helped raise their awareness of policy in terms of internationalisation and mobility

89,9%

think it's a chance to extend their knowledge and skills regarding the Learning Agreement as a tool for assessing transversal (especially intercultural) competence

88,1%

think it's a chance to extend their knowledge and skills regarding assessment of the transversal (especially intercultural) competences gained via pupil mobility

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ETAR project - Empowering Teachers for Automatic Recognition